

Schedule Type & Omnibus Course Definitions

Schedule Type Banner Code & Title	Schedule Type Definition	Omnibus Course # and Title	Omnibus Course Definition
(A) Activity	A course designed to stimulate learning via physical activity, practice and or maintenance of mechanical skills. Example: P.E. activity. These courses tend to have credit limits on degree applicability.		
(B) Lab/Studio	A course set aside for experimentation, observation, or practice in a field of study or a course incorporating practical experience where students receive individualized instruction and lectures in a studio setting.	199/299/399 - Special Studies	Experimental offering; limited to three times prior to curriculum approval process.
		410/510/610 - Topics	Experimental offering; limited to three times prior to curriculum approval process.
(D) Discussion	Those sections associated with a lecture course that are used to facilitate consideration of a question or topic in open and informal discussion/debate. Typically includes time for examples and question related to lectures.		
(E) Experiential Learning	A course designed for the practical application of academic knowledge and skills that provides occupational exposure to a discipline or profession within a supervised work setting. Includes student teaching, internships, community service learning, capstones, cooperative education, practicum and field experience.	404/504/604 - Internship	An on-the-job work experience in a field of study designed to provide practical training, determine career interest, create a network of contacts, and provide labor for employer.
		404/504/604 - Cooperative Ed (GSE)	A structured method of combining classroom based learning with practical work experiences.
		408/508/608 - Workshop	A series of educational and work related sessions where small groups of people meet to concentrate on a defined area of concern with a focus of obtaining a goal or a product.
		409/509/609 - Practicum	A course that is part of a program in a specialized field of study designed to give students supervised practical application of previously or concurrently studied theory.
(H) Research	A course designed for the discovery or creation of new knowledge, art, or scholarly work and the revision of accepted theories or practical application in a particular subject area.	401/501/601 - Research	
		406/506/606 - Problems & Projects	A largely independent activity, guided by a faculty member, designed to produce a tangible product. At the graduate level, typically the culminating activity for a master's degree in lieu of a thesis.
(I) Independent Learning	A course of research or instruction that is set solely by the student and the instructor.	402/502/602 - Independent Study	
		405/505/605 - Reading & Conference	A course focused on designated subject matter to be read by student and discussed in conference with an instructor.
(L) Lecture	A course where the primary delivery of instruction is by the instructor's presentation of academic subject matter. (Not limited in-person classroom delivery)	199/299/399 - Special Studies	Experimental offering; limited to three times prior to curriculum approval process.
		410/510/610 - Topics	Experimental offering; limited to three times prior to curriculum approval process.
(Q) Thesis/Dissertation	A course with highly individualized investigative study that results in the development and writing of a thesis or dissertation.	403/503 - Thesis	
		603 - Dissertation	
(R) Recitation	A course requiring a public exhibition of student's acquired skills or knowledge.		
(S) Seminar	A group of students engaged, under the guidance of an instructor in exploration of a particular line of study, presenting and exchanging scholarly ideas or research findings.	407/507/607 - Seminar	
		199/299/399 - Special Studies	Experimental offering; limited to three times prior to curriculum approval process.
		410/510/610 - Topics	Experimental offering; limited to three times prior to curriculum approval process.

Instructional Method Codes & Definitions

Banner Code & Title	Definition
(W) Fully online	Course uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.
(U) Hybrid	A distance delivery course where students have at least one hour of instruction where there is no physical separation from the instructor. Requirements for coming to campus for orientation, testing, or academic support services do not apply towards that one contact hour.